

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University / Collegae of Sciences
2. University Department/Centre	Department of Computer Science
3. Course title/code	Object Oriented Programming (OOP)
4. Modes of Attendance offered	Full time
5. Semester/Year	2022-2023/ first semester
6. Number of hours tuition (total)	70 H
7. Date of production/revision of this specification	16/ 10/ 2022
8. Aims of the Course	
	Give all principles of Object Oriented Programming
	Train to use OOP principles to solve Real problems
	Provides students high programming skills
	Enable students to make design on paper
	Enable student to trace the run operation

9· Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

- A1. Differences of OOP from Structured Programming
- A2.why OOP and its advantages
- A3.relate OOP principles with its examples of
- A4.
- A5.
- A6 .

B. The skills goals special to the course.

- B1.High programming skills
- B2.high programming design and tracing
- B3.

Teaching and Learning Methods

Pre Info required

Oral Lectures

Presentation Lectures

Train on White Board

Explain Lab Ass. Oral and on white board

Train at Lab

Home Work to a specific group

Providing the HW solution for all

Assessment methods

Pre info quiz

Weekly Lab ass. Mark

5 Quiz per course

Two mids

HW

Special marks adding to course mark for active students

C. Affective and value goals

C1.love programming world

C2. Join with other programmers

C3.Ohnisty

C4.

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
 D1. skills in writing Codes to serve human
 D2. skills to product Applications
 D3.
 D4.

Week	Title	Sub-Tiles	Lab
1	Pre Info Quiz Classes and Objects	<ul style="list-style-type: none"> Designing a Class Creating Objects from Classes Access Modifiers: Public and Private 	Pre. Info. Quiz
2	Package	<ul style="list-style-type: none"> More on Classes Using Objects as Pointers Using Packages. Access Modifiers: Package Access 	A Project for Car-description
3	Constructors	<ul style="list-style-type: none"> Constructors Overloading Constructors Using this Keyword 	Re-Design your Project using packages
4	Composition	<ul style="list-style-type: none"> Composition 	Re-writing your project using constructors
5	Mid1		Re-design your project using composition
6	finalize, static, and final	<ul style="list-style-type: none"> Garbage Collection Static Variables (Class Variables) Static Methods (Class Methods) Static Import Final Instance Variables 	(Heavy Quiz in Lab)
7	Enumerations	<ul style="list-style-type: none"> Using Enumerations Enumerations and Classes 	Design a project about students which includes counters
8	Apply many projects as teams		Design project about subjects data using enumerations
9	Inheritance and Protected Access	<ul style="list-style-type: none"> Introduction Protected Access Examples Calling Superclass Constructors <p>Overriding Methods</p>	Programming many projects
10	Mid2	<ul style="list-style-type: none"> 	Apply inheritance on Car Example
11	Polymorphism	<ul style="list-style-type: none"> Introduction Operator instance of and downcasting Polymorphism Example 	Apply inheritance on Employee example
12	Abstract classes and methods	<ul style="list-style-type: none"> Abstract Classes and Methods 	Apply polym. On Car example

	Final classes and methods	<ul style="list-style-type: none"> • Abstract Classes and Methods • Final Classes and Methods 	
13	Interfaces	<ul style="list-style-type: none"> • Definition • Interface Example 	Apply abstract on shape example
14	Work as teams, applying suggested examples		
15	Final Lab. Exam		

11. Infrastructure

1. Books Required reading:	Textbook: Java Concepts, Cay Horstmann, San Jose State University.
2. Main references (sources)	توفير محاضرات ورقية مطبوعة بمستوى عالي وتغطي المادة بالكامل مع التدريبات
A- Recommended books and references (scientific journals, reports...).	الانترنت مفتوح للمتابعة والاطلاع
B-Electronic references, Internet sites...	الانترنت مفتوح للمتابعة والاطلاع

12. The development of the curriculum plan

Produce projects
I/O form files